Unit Name	Investigations	Sessions	Math Main Ideas	Assessments
Unit 1- COINS, NUMBER STRINGS, AND STORY PROBLEMS *Addition, Subtraction, and the Number System 1*	**1 - 4**	**26 Approx. 25 - 28 days**		**Checklists, Games, Quizzes and Unit Test**
2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions **2.OA.B.2** Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. **2.NBT.A.1a** Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; Understand the following as special cases: 100 can be thought of as a bundle of ten tens called a "hundred." **2.NBT.A.2** Count within 1000; skip-count by 2s, 5s, 10s, and 100s. **2.NBT.A.3** Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. **2.NBT.B.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **2.NBT.B.6** Add up to four two-digit numbers using strategies based on place value and properties of operations. **2.NBT.B.9** Explain why addition and subtraction strategies work, using place value and the properties of operations. **2.MD.B.6** Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram. **2.MD.C.7** Tell and write time from analog and digital clocks to the nearest five minutes, using A.M. and P.M. **2.MD.C.8** Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. **2.G.A.1** Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	**1 - INTRODUCING MATH TOOLS & CLASSROOM ROUTINES** **2 - DOES ORDER MATTER?** **3 - COMPARING QUANTITIES AND COUNTING BY GROUPS** **4 - SOLVING ADDITION & SUBTRACTION STORY PROBLEMS**	**1.1 - 1.6** **2.1 – 2.8** **3.1 – 3.7** **4.1 - 4.5**	Understanding & extending the counting sequence Fluency within 20 Fluency within 20 Understanding, representing, and solving problems involving addition and subtraction Understanding, representing, and solving problems involving addition and subtraction	**A2 Quiz 1** (2.4) **A3 Number Strings** (2.8) **A5-A6 Quiz 2** (3.6) **A7 Enough for Class? (**3.7) **A8-A10 Solving Story Problems** (4.5) **UNIT 1 TEST**